

# WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)

Visit [www.Larnedu.com](http://www.Larnedu.com) for more [WASSCE / WAEC past questions](#).

P3022/B WASSCE

November 2011

ENGLISH LANGUAGE 2

(CORE)

Objective Test

1 hour 15 mins

2

Name.....

Index Number.....

## THE WEST AFRICAN EXAMINATIONS COUNCIL

### West African Senior School Certificate Examination

November 2011

ENGLISH LANGUAGE 2 (CORE)

1 hour 15 mins.

#### OBJECTIVE TEST

*Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in the spaces provided above.*

*Answer all the questions on your Objective Test answer sheet.*

1. Use 2B pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed:
  - (a) In the space marked *Name*, check your **surname** followed by your **other names**.
  - (b) In the spaces marked *Examination, Year, Subject* and *Paper*, check 'WASSCE November', '2011', 'ENGLISH LANGUAGE', and '2' in that order.
  - (c) In the box marked *Index Number*, your **index number** has been printed vertically in the spaces on the left-hand side, and each numbered space has been shaded in line with each digit. **Reshade** each of the shaded spaces.
  - (d) In the box marked *Subject Code*, the digits 302213 are printed vertically in the spaces on the left-hand side. **Reshade** the corresponding numbered spaces as you did for your index number.
3. An example is given below. This is for a female candidate whose *name* is Fekameme Ama AKOLOGO. Her *index number* is 7102143958 and she is offering *English Language 2*.

## THE WEST AFRICAN EXAMINATIONS COUNCIL

### ANSWER SHEET

PRINTED IN BLOCK LETTERS.

Name: <b>AKOLOGO FEKAMEME AMA</b>	GHA
Examination: <b>WASSCE Nov/Dec</b>	Year: <b>2011</b>
Subject: <b>ENGLISH LANGUAGE</b>	Paper: <b>2</b>

#### INSTRUCTIONS TO CANDIDATES

1. Use grade BB pencil throughout.
2. Answer each question by choosing one letter and shading it like this: ☒ A ☐ B ☐ C ☐ D ☐ E
3. Erase completely any answer you wish to change.
4. Leave extra spaces blank if the answer spaces provided are more than you need.
5. Do not make any markings across the heavy black marks at the right hand edge of your answer sheet.

INDEX NUMBER	
7	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
1	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
0	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
2	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
1	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
4	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
3	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
9	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
5	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
8	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9

SUBJECT CODE	
3	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
0	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
2	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
2	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
1	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
3	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9

For Supervisors only  
If candidate is absent  
shade this space

# WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)

Visit [www.Larnedu.com](http://www.Larnedu.com) for more [WASSCE / WAEC past questions](#).

2

Answer **all** the questions.

Each question is followed by **four** options lettered A to D. Find out the **correct** option for each question. Shade in **pencil** on your answer sheet the answer space which bears the **same** letter as the option you have chosen. Give only **one** answer to **each** question. Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them. Do not spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use pencil throughout. If you wish to change an answer, erase your **first** answer completely and shade the appropriate space for the new answer.

An example is given below:

From the words lettered A to D, choose the word that **best completes** the sentence.

The three-month notice of resignation which the manager gave ..... in two weeks' time.

- A. expires
- B. lapses
- C. disrupts
- D. develops

The correct answer is expires which is lettered A and therefore answer space A would be shaded.

☒ A ☐ B ☐ C ☐ D ☐ E

Now answer the following questions.

## PART A

### LEXIS AND STRUCTURE

#### SECTION 1

In **each** of the following sentences, there is a word underlined and one gap. From the list of words lettered A to D, choose the word that is **most nearly opposite** in meaning to the underlined word and that will, at the same time, **correctly fill** the gap in the sentence.

1. The punishment the disciplinary committee meted out to Joan was too mild to be effective as what she did was rather .....
  - A. heavy
  - B. complex
  - C. grievous
  - D. exceptional
2. The headmaster's announcements are often muddled but those of his assistant are always .....
  - A. interesting
  - B. short
  - C. valuable
  - D. clear
3. One would have thought that their relationship would improve but there are signs that it is going to.....
  - A. decrease
  - B. shrink
  - C. deteriorate
  - D. abate

# WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)

Visit [www.Larnedu.com](http://www.Larnedu.com) for more WASSCE / WAEC past questions.

3

4. Though he appeared to be a staunch supporter of the leader, he has been found to be ..... to him.
  - A. disloyal
  - B. rude
  - C. disobedient
  - D. unjust
5. His answers became evasive when he noticed that the lawyer's questions were .....
  - A. simple
  - B. logical
  - C. compelling
  - D. direct
6. Selasi was so cowardly in his youth that everyone is surprised that he has now become .....
  - A. violent
  - B. brave
  - C. stubborn
  - D. firm
7. Though many of the toys were inexpensive the most beautiful ones among them were .....
  - A. lovely
  - B. costly
  - C. fragile
  - D. odd
8. The company has moved from the temporary accommodation to its ..... premises.
  - A. larger
  - B. spacious
  - C. official
  - D. permanent
9. The hostages were released after many months in .....
  - A. captivity
  - B. isolation
  - C. exile
  - D. segregation
10. Naana read a prepared speech at the party but Elikem gave an ..... one.
  - A. impromptu
  - B. emotional
  - C. important
  - D. oral

## SECTION II

From the list of words lettered A to D, choose the one that best completes each of the following sentences.

11. The ..... voter's register has to be rectified.
  - A. expanded
  - B. bloated
  - C. extensive
  - D. fallible

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

4

12. All taxi drivers are directed to ..... their numbers on their cars.  
A. show  
B. draw  
C. emboss  
D. enshrine
13. After the death of their father, the three sons had to ..... for themselves.  
A. feed  
B. fend  
C. support  
D. defend
14. The businessman was arraigned for ..... tax.  
A. jumping  
B. escaping  
C. evading  
D. delaying
15. The fishermen ..... their boats up the beach.  
A. hall  
B. hale  
C. haul  
D. howl
16. All vehicles without insurance policies were ..... by the police.  
A. caught  
B. collected  
C. impounded  
D. taken
17. The accountant was ..... for embezzling funds.  
A. interrupted  
B. interred  
C. interdicted  
D. entertained
18. Before the *Titanic* sank, the captain sent a ..... call to all passing vessels for help.  
A. distant  
B. distress  
C. wailing  
D. horrifying
19. The secretary was asked to ..... a meeting to deliberate on departmental issues.  
A. convey  
B. convene  
C. convince  
D. canvass
20. The boxer exhibited his ..... during the last boxing competition.  
A. powers  
B. energy  
C. prowess  
D. efficacy

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

5

SECTION III

Choose from the alternatives lettered A to D the one which is **nearest in meaning** to the underlined word or expression in each sentence.

21. The Headmaster has rescinded his decision to close down the school.

A. changed  
B. omitted  
C. prohibited  
D. stopped

22. The serial killing of women is unethical.

A. erroneous  
B. unscrupulous  
C. immoral  
D. decadent

23. Many people loathe working on Sundays.

A. dismiss  
B. dispute  
C. hate  
D. fret

24. My coming home late from school exasperates my father.

A. annoys  
B. disgusts  
C. coerces  
D. dissuades

25. The feud between the two factions is gradually dying out.

A. hostility  
B. empathy  
C. anger  
D. jealously

26. His face gleamed with excitement when he received the award.

A. smiled  
B. shone  
C. moved  
D. filled

27. Falling objects from the mountain are precarious to all motorists.

A. inimical  
B. nuisance  
C. dangerous  
D. obnoxious

28. The lives of all political leaders must be above reproach.

A. criticism  
B. abuse  
C. skepticism  
D. nepotism

**Turn over**

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

6

29. Many public officers are sometimes defamed by the press.

- A. mocked
- B. blamed
- C. libelled
- D. disgraced

30. Old age is venerated in many parts of Africa.

- A. praised
- B. complimented
- C. respected
- D. emulated

**SECTION IV**

*After each of the following sentences, a list of possible interpretations of all or part of the sentence is given. Choose the interpretation you consider **most appropriate** for each sentence.*

31. The teachers dragged their feet when the headmaster asked them to teach for additional hours.

This means that the teachers

- A. refused to do it.
- B. were reluctant to do it.
- C. felt happy to do it.
- D. felt excited to do it.

32. My father keeps open house. This means that my father

- A. leaves his gates open.
- B. offers hospitality to people readily.
- C. keeps his keys in the house.
- D. always bolts his doors.

33. The villagers called the stranger names when he asked them for direction to the chief's palace. This means that the villagers

- A. helped the stranger.
- B. beat the stranger.
- C. insulted the stranger.
- D. asked the stranger's name.

34. The children stood by their father during his trial. This means that they

- A. stood beside their father.
- B. supported their father.
- C. praised their father.
- D. consoled their father.

35. Kwame's behaviour shows that he is a chip off the old block. This means that Kwame

- A. buys chips for his father's house.
- B. behaves like his father.
- C. respects his father.
- D. is in his father's house.

36. The mother-in-law was given a cold shoulder when she visited the son's wife. This means that the mother-in-law was ..... by the son's wife.

- A. welcomed
- B. not welcomed
- C. insulted
- D. complimented

# WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)

Visit [www.Larnedu.com](http://www.Larnedu.com) for more WASSCE / WAEC past questions.

8 7

37. One of the students passed out at the assembly ground this morning. This means that the student
  - A. died.
  - B. fainted.
  - C. urinated.
  - D. vomited.
38. The two brothers fell out during the family meeting. This means that the brothers
  - A. quarrelled.
  - B. walked out of the meeting.
  - C. fell from the building.
  - D. collapsed.
39. The payment of the new salary is in the offing. This means that the new salary will
  - A. not be paid.
  - B. be withdrawn.
  - C. be delayed.
  - D. be paid soon.
40. Kojo lost his head when he was not elected Senior Prefect of his school. This means that Kojo became
  - A. incapacitated.
  - B. angry.
  - C. disrespectful.
  - D. unfriendly.

## SECTION V

*From the words or groups of words lettered A to D, choose the one that best completes each of the following sentences.*

41. The mourners went ..... foot to the cemetery.
  - A. on
  - B. by
  - C. with
  - D. in
42. The prisoners were asked to conform ..... the prison's regulations.
  - A. to
  - B. with
  - C. by
  - D. in
43. If the boy works hard he ..... rewarded.
  - A. would be
  - B. will be
  - C. will be
  - D. would be
44. This is the man ..... sold the car to my father.
  - A. whom
  - B. who
  - C. which
  - D. whose

Turn over

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

8

45. The teacher ..... we talked to teaches in my school.  
A. who  
B. whom  
C. to whom  
D. whom with
46. Neither the teacher nor the student ..... the thief.  
A. have seen  
B. see  
C. seen  
D. has seen
47. Each man or woman ..... the weekly dues.  
A. are paying  
B. pay  
C. pays  
D. have paid
48. My sister promised that she would visit us next week, .....?  
A. didn't she  
B. hasn't she  
C. would she  
D. wouldn't she
49. The hunter has shot the wild buffalo, .....?  
A. didn't he  
B. hasn't he  
C. has he  
D. hadn't he
50. You can drive a car, can't you? .....  
A. Yes, I can  
B. No, I can  
C. Yes, I can't  
D. No, I do
51. .... how seriously he studies he cannot make the grades.  
A. However  
B. In spite  
C. No matter  
D. Despite
52. My brother is doing a ..... course at the university.  
A. three-year  
B. three year'  
C. three year's  
D. three- years
53. The ..... athlete in the competition is a student in my school.  
A. faster  
B. fast  
C. fastest  
D. most fast

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

9

54. We saw a ..... car at the trade fair.  
A. beautifully decorated American saloon  
B. decorated beautifully American saloon  
C. saloon beautifully decorated American  
D. decorated American beautifully saloon
55. Motorists who drive ..... fast are prone to accident on rainy days.  
A. too  
B. very  
C. quite  
D. fairly
56. We have ..... more days to go on vacation.  
A. little  
B. a little  
C. few  
D. a few
57. He needs ..... time to finish his work.  
A. many more  
B. much more  
C. many much more  
D. more much
58. I won't be able to attend the press conference because I am worn .....  
A. on  
B. through  
C. out  
D. down
59. Can you imagine the boy trying to know whether I was ..... phone?  
A. at  
B. with  
C. by  
D. on
60. Junior's mother impressed it ..... him to work hard at school.  
A. upon  
B. to  
C. with  
D. for

**Turn over**

# WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)

Visit [www.Larnedu.com](http://www.Larnedu.com) for more [WASSCE / WAEC past questions](#).

10

## SECTION VI

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage, four choices are offered in columns lettered A to D. For each numbered gap, choose from the options provided for that number, the word that is most suitable to fill the gap.

The 1992 Constitution of Ghana mandates the – 61 – to conduct – 62 – elections to elect the President as well as the members of Parliament for the country. The country is divided into – 63 – which should have representatives in parliament. Before the election is conducted, the Office of the Electoral Commissioner prepares – 64 – for – 65 – voters to write down their names and other particulars needed for voting. On the day of the voting, voters go to the – 66 – stations to – 67 – their votes. The – 68 – issue the – 69 – papers to each person to select secretly the – 70 – of their choice.

	A.	B.	C.	D.
61.	Electoral Commissioner	Minister	Speaker	Chief Justice
62.	general	bye	regional	constituency
63.	regions	polling stations	constituencies	districts
64.	books	documents	ballot papers	voter's register
65.	suitable	eligible	legible	correct
66.	polling	voting	local	radio
67.	write	put	cast	register
68.	polling officers	station officers	station masters	commissioners
69.	voting	ballot	casting	writing
70.	person	candidate	president	parliamentarian

## PART B

### LITERATURE

Answer 30 questions in this part: 10 questions on Prose, 10 questions on Drama and 10 questions on Poetry.

### PROSE

Answer any set of 10 questions numbered 71 to 80 in either Section I or Section II.

## SECTION I

R.L. STEVENSON: *Treasure Island*

Read the following extract and answer Questions 71 to 73.

"There was a sudden scuffle, a sound of blows and outburst. Abraham Gray with a knife-cut on the side of the cheek, and came running to the captain, like a dog to the whistle. 'I'm with you sir,' said he."

71. What caused the scuffle?
- A. Abraham Gray wanted to change sides.
  - B. Abraham Gray flouted the captain's orders.
  - C. Abraham Gray seized a gun.
  - D. Abraham Gray seized the Hispaniola.
72. .... like a dog to the whistle.  
What figure of speech is in the expression above?
- A. Metaphor
  - B. Euphemism
  - C. Personification
  - D. Simile

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

11

73. The knife-cut makes Abraham Gray
- A. submissive.
  - B. courageous.
  - C. arrogant.
  - D. independent.

Read the following extract and answer Questions 74 to 76.

"He got downstairs the next morning, to be sure, and had his meals as usual, though he ate little, and had more, I am afraid, than his usual supply of rum, for he helped himself out of the bar scowling and blowing through his nose."

74. The setting for the extract is
- A. Admiral Benbow Inn.
  - B. Captain Smollett's House.
  - C. Aboard the Hispaniola.
  - D. The Treasure Island.
75. The underlined part of the extract is
- A. assonance.
  - B. onomatopoeia.
  - C. alliteration.
  - D. pun.
76. What narrative technique is used in the extract?
- A. First Person Narrator
  - B. Second Person Narrator
  - C. Third Person Narrator
  - D. Omniscient Narrator

Read the following extract and answer Questions 77 to 79.

"'Boys', said I 'here is Flint's treasure. Let's land and find it.' The captain was displeased at that, but my messmates were all of a mind, and landed."

77. Who is the speaker in this extract?
- A. Dr. Livesey
  - B. Jim Hawkins
  - C. Ben Gunn
  - D. The author
78. What literary device is used in this extract?
- A. Flashback
  - B. Irony
  - C. Monologue
  - D. Epilogue
79. Which of these characters is present when the speech is made?
- A. Jim Hawkins
  - B. Captain Smollett
  - C. Long John Silver
  - D. Squire Trelawney
80. What is the name of the first sailor who visits the Captain at the Admiral Benbow Inn?
- A. Captain Silver
  - B. Doctor Livesey
  - C. Black Dog
  - D. Squire Trelawney

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

12

SECTION II

K. A. NYANTAKYI: *Ancestral Sacrifice*

Read the following extract and answer Questions 71 to 73.

“I told him, but he still doesn’t understand. He thinks he’s been left out.”

71. Who is being addressed?
- A. Nana Boatemaa
  - B. Miss McDaniel
  - C. Mrs Little
  - D. Bob Little
72. Who is the Speaker in the extract?
- A. Martha Freeman
  - B. Miss McDaniel
  - C. Nana Boatemaa
  - D. Mrs Little
73. What is it that Bob Little doesn’t understand?
- A. Why the children don’t come to play with him
  - B. Why he should not go to Accra
  - C. Why he should not witness animal sacrifice
  - D. Why he should not touch Nana Boatemaa

Read the following extract and answer Questions 74 to 76.

He looked back every now and then to make sure he had not overlooked any opening or path. The full moon was now behind the thickest area of the forest, but it still glowed brilliantly through the openings between the leaves.

74. What figure of speech is the underlined part of the extract?
- A. Metaphor
  - B. Personification
  - C. Alliteration
  - D. Oxymoron
75. Where is the setting of the extract?
- A. Village of Asana
  - B. The Chief’s Palace
  - C. Abosompom
  - D. The Chapel
76. Who is being talked about in the extract?
- A. Ataala
  - B. The Chief Priest
  - C. Bob Little
  - D. Obeng Boama
77. How much is paid to Ataala to search the forest for Bob Little?
- A. 75 dollars
  - B. 25 dollars
  - C. 50 dollars
  - D. 100 dollars

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

13

78. What animal did Ataala think he fired at?

- A. Bear
- B. Lion
- C. Leopard
- D. Partridge

Read the following extract and answer Questions 79 to 80.

“If someone slaps your skull, he’s only asking you to strengthen your neck.”

Who is the speaker?

79.
  - A. Awo Yaa Akoto
  - B. Nana Koo Barima
  - C. Nana Boatemaa
  - D. Obeng Boama

80. Who is the addressee?

- A. Father Goodsman
- B. Mrs Little
- C. Nana Boatemaa
- D. Miss McDaniel

**DRAMA**

Answer any set of 10 questions numbered 81 to 90 in either Section I or Section II.

**SECTION I**

W. SHAKESPEARE: *Julius Caesar*

Read the following extract and answer Questions 81 to 83.

..... I have moved already  
Some certain of the noblest-minded Romans  
To undergo with me an **enterprise**  
Of honourable, dangerous consequence.

81. Who are present in this scene?

- A. Casca and Cassius
- B. Antony and Octavius
- C. Cinna and Metellus
- D. Casca and Lepidus

82. Which of them says that he has ‘moved’ some Romans?

- A. Lepidus
- B. Metellus
- C. Octavius
- D. Cassius

83. What is the **enterprise**?

- A. War
- B. Murder
- C. Sailing
- D. Games

**Turn over**

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

14

*Read the following extract and answer Questions 84 to 86.*

“Now let it work! Mischief, thou art afoot,  
Take thou what course thou wilt.

84. Where are these words spoken?
- A. In the field
  - B. In a room
  - C. In the forum
  - D. In the Capitol
85. The mischief is
- A. the emotion of the people.
  - B. a lie the speaker has told.
  - C. an illicit deal by the listeners.
  - D. stirring the people to action.

86. Who is the speaker?
- A. Brutus
  - B. Cassius
  - C. Antony
  - D. Metellus

*Read the following extract and answer Questions 87 to 90.*

“You may do your will;  
But he’s a tried and valiant soldier.”

87. Who is the tried and valiant soldier?
- A. Caesar
  - B. Brutus
  - C. Octavius
  - D. Lepidus
88. Who is speaking?
- A. Caesar
  - B. Brutus
  - C. Octavius
  - D. Lepidus
89. What has the listener proposed to do?
- A. Fight the soldier after poisoning him.
  - B. Set fire to the soldier’s house.
  - C. Destroy the soldier through false reports.
  - D. Make use of the soldier and get rid of him later.
90. What is the speaker’s opinion?
- A. The soldier is of use to them.
  - B. Destroying the soldier will be counter-productive.
  - C. It is impossible to burn the soldier’s house.
  - D. Poisoning is a mean thing to do.

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

15

SECTION II

OLA ROTIMI: *The gods are not to blame.*

Read the following extract and answer Questions 81 to 86:

SECOND BODYGUARD: He is not a man of our tribe, your highness.

OJUOLA: Therefore, he is a madman? (To Abero)  
Bring him something to drink.

81. The madman wants .....
- A. to see the King
  - B. to be made a guard
  - C. to share in the harvest
  - D. to have a room in the palace
82. The arrival of Alaka is a major development in the play because
- A. it shows the weakness of Ojuola.
  - B. through it we see the sons of the land.
  - C. Alaka is a great diviner.
  - D. through it we are told of the King's past.
83. The death of the late King is told through
- A. dialogue.
  - B. flashback.
  - C. foreshadowing.
  - D. mimicry.
84. According to the revelation, Odewale
- A. was attacked by lions.
  - B. stole the King's farm.
  - C. puts the King's guards to sleep.
  - D. fled from Kutuje.
85. The King and Odewale engaged in a contest of
- A. argument.
  - B. violence.
  - C. wits.
  - D. magic.
86. What made Odewale so angry that he killed the King? The King
- A. had stolen his father's farm.
  - B. would not answer his questions.
  - C. called Odewale's people 'bush.'
  - D. called him a coward.

**Turn over**

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE  
TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more [WASSCE / WAEC past questions](#).

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

16

Read the following extract and answer Questions 87 to 88.

‘ODEWALE: Ehn! Ojuola! O - j - u - o - l - a!  
Come and listen to your son.

ADEROPO: Why call my mother? You are a man, I am a man. Let us talk man to man’.

87. Why is Odewale calling his wife?  
A. He wants his dinner.  
B. Aderopo has fainted in the room.  
C. Aderopo has solved the mystery.  
D. He has been insulted.
88. The conversation ends in Odewale  
A. apologizing to the man.  
B. calling back his wife.  
C. threatening to exile Aderopo.  
D. forcing the men to retire.
89. Odewale is ..... of Aderopo.  
A. jealous  
B. envious  
C. thinking  
D. suspicious
90. The **two** versions of King Adetusa’s death are that of the bodyguard and that of.....  
A. the blind seer  
B. the village folk  
C. the queen  
D. the kinsmen

POETRY

Answer any set of 10 questions numbered 91 to 100 in either Section I or Section II.

SECTION I

NON-AFRICAN POETRY

THOMAS HARDY: *The Duel*

‘Why did you urge on this?’

91. Who is the speaker?  
A. The husband  
B. The wife  
C. The opponent  
D. The page
92. From the poem the wife  
A. loves the husband.  
B. betrays the husband.  
C. disgraces the husband.  
D. tempts the husband.

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more **WASSCE / WAEC past questions.**

17

WALTER DE LA MARE: *The Listeners*

“And how the silence surged softly backwards.”

93. What figure of speech is used in the line above?
- A. Assonance
  - B. Alliteration
  - C. Onomatopoeia
  - D. Hyperbole

94. This figure of speech reinforces the ..... of the poem.
- A. theme
  - B. plot
  - C. atmosphere
  - D. tone

WILFRED OWEN: *Anthem for Doomed Youth*

95. The word *bugles* in the poem appeals to the reader's sense of
- A. sight.
  - B. hearing.
  - C. touch.
  - D. taste.

“The shrill demented choirs of wailing shells”

96. The above line evokes an atmosphere of
- A. anxiety.
  - B. suspicion.
  - C. gloom.
  - D. dejection.

D.H. LAWRENCE: *Bat*

97. By comparing the swallows with the bat the poet employs a device known as
- A. parallelism.
  - B. contrast.
  - C. conceit.
  - D. comparison.

‘..... have voices indefinite;  
Wildly vindictive,  
Wings like bits of umbrella  
Bats!’

98. These lines above suggest that the bat is a
- A. destructive bird.
  - B. noisy bird.
  - C. nocturnal bird.
  - D. repulsive bird.

**Turn over**

# WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)

Visit [www.Larnedu.com](http://www.Larnedu.com) for more [WASSCE / WAEC past questions](#).

18

EDWIN MUIR: *The Castle*

99. The poem can be described as a/an
- narrative poem.
  - epic poem.
  - descriptive poem.
  - didactic poem.

100. What **two** figures of speech are in the following lines?

“Oh then our maze of tunneled stone  
Grew thin and treacherous as air”

- Metaphor and personification
- Metaphor and simile
- Personification and assonance
- Metonymy and personification

## SECTION II

### AFRICAN POETRY

KOFI AWOONOR: *Rediscovery*

91. The first four lines of the poem show
- human activities.
  - death activities.
  - end of activities.
  - ancestral activities.

“There shall still linger the communion we forged”

92. The above line suggests that the relationship between the living and the dead is
- temporary.
  - permanent.
  - cordial.
  - sour.

KWESI BREW: *A Plea for Mercy*

“The peasants home from their labours  
Sit by their log fires  
Telling tales of long ago”

93. The above lines show the mood of
- excitement.
  - nostalgia.
  - despondency.
  - depression.

94. The **last** line of the extract contains
- alliteration.
  - personification.
  - assonance.
  - onomatopoeia

**WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE  
TEST)**

Visit [www.Larnedu.com](http://www.Larnedu.com) for more [WASSCE / WAEC past questions](#).

WASSCE / WAEC NOV / DEC 2011 ENGLISH LANGUAGE PAPER 2 (OBJECTIVE TEST)

Visit [www.Larnedu.com](http://www.Larnedu.com) for more WASSCE / WAEC past questions.

19

DAVID DIOP: *Your Presence*

“With days of illusions and abandoned ideas”

95. Where does the persona have these experiences?
- A. Africa
  - B. Diaspora
  - C. During the separation
  - D. During the reunion
96. This experience according to the poem makes him develop ..... for Africa.
- A. hatred
  - B. love
  - C. affection
  - D. likeness

GABRIEL OKARA: *New Year's Eve Midnight*

“My heart-bell is ringing”

97. The above line can be found in
- A. stanza one.
  - B. stanza three.
  - C. stanza two.
  - D. the title.
98. The **main** theme of this poem is
- A. resolution for a new year.
  - B. deeds of the past year.
  - C. things for the coming year.
  - D. ghost haunting men.

LADE WOSORNU: *The Master Brewer*

99. According to the poem *emotion* is a factor in the determination of one's
- A. destiny.
  - B. failure.
  - C. success.
  - D. achievement.
100. Which of these is true according to the poem?
- A. Destiny is determined by the gods.
  - B. Destiny is framed by oneself.
  - C. Destiny is from distillery in the brain.
  - D. Destiny is by chance.

**END OF PAPER**